

REGULAR MEETING OF THE NEW BEDFORD SCHOOL COMMITTEE

PRESENT: MAYOR LANG, DR. FLETCHER, ATTY. CLARK, MS. POLLOCK, MR. NOBREGA, DR. FINNERTY, MRS. USSACH

ABSENT: NONE

IN ATTENDANCE: DR. BONNER, DR. SOUZA, D. WINN, H. LARKIN, L. OLIVEIRA, L. DUNAWAY (Acting recording secretary)

Noreen Costa, Student Representative, was in attendance.

Public Input was as follows:

1. Rosemary Saber – Concern over Liberty St. dumping area across from NBHS.
2. Pat Pimental – Spoke about concerns regarding the re-location of the Adult Ed. Program.
3. Gail Eddy – Spoke about concerns regarding the re-location of the Adult Ed. Program.
4. Rosemary Wilde - Spoke about concerns regarding the re-location of the Adult Ed. Program.
5. Jennifer Clune – Would like teachers and staff to have input over classroom design when new elementary schools, specifically a planned Hannigan School, are built.
6. Carol Strupczewski – Suggested using the Alert phone system to notify parents of EPA/PIP meetings regarding the Parker St. area.

VOTED UNANIMOUSLY, on a motion by Mr. Nobrega and seconded by Atty. Clark, to take up the approval of the minutes altogether.

VOTED UNANIMOUSLY, on a motion by Dr. Fletcher and seconded by Mrs. Ussach, to receive and place on file the minutes from February 1, 2010 (Sub-Committee/Facilities, Maintenance and School Buildings as amended); February 8, 2010 (Sub-Committee/Finance); February 8, 2010 (School Committee).

VOTED UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mrs. Ussach, to receive and place on file the Personnel Report.

A: APPOINTMENTS

ADMINISTRATORS

<u>Name</u>	<u>Position</u>	<u>School</u>
Karen Treadup	Principal	Carney Academy

UNIT A

Marco DeBrito	Family & Consumer Science	New Bedford High
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CIVIL SERVICE

Patricia Barboza	4-hr Cafeteria Helper	New Bedford High
Kathryn Marinelli	Custodian, 2 nd shift	Gomes
Maria Pacheco	4-hr Cafeteria Helper	Keith Middle
Cidalia Sousa	4-hr Cafeteria Helper	Normandin Middle

NON-UNION

Bruce Feno	Facilities Manager (Revised effective date 3/1/2010)	PRAB
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B: RETIREMENTS**ADMINISTRATORS**

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
Martha E. Kay	06-30-2010	Principal	Gomes
Raymond C. Letendre	08-03-2010	Principal	Carney Academy
Dennis M. Winn	06-30-2010	Assistant Superintendent	PRAB

UNIT B

Darlene Campos-Farrell	06-30-2010	Director SEI/World Languages	PRAB
Aileen M. Mack	06-30-2010	Director of Math	PRAB

UNIT A

Patricia A. Clark	03-16-2010	Elementary Music	PRAB
Susan E. Dupuis	06-30-2010	Grade 2	Winslow
John T. Giasson	06-30-2010	Science	New Bedford High
Nancy R. Harrison	06-24-2010	Kindergarten	Hayden McFadden
Pauline Lincoln	06-30-2010	Special Education	Normandin Middle
Elizabeth Napier	06-30-2010	Grade 2	Gomes
Otis L. Nichols, Jr	07-10-2010	Social Studies	Keith Middle
Russell Pimental	06-30-2010	Kindergarten	DeValles
Nancy Pontes	05-13-2010	Grade 4	Carney
Brian W. Rounseville	06-30-2010	Physical Education	New Bedford High
Anne Simon	06-24-2010	Special Education	Lincoln

PARAPROFESSIONALS

Arlene Charkowski	02-22-2010	SPED Paraprofessional	New Bedford High
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C: RESIGNATIONS**CIVIL SERVICE**

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
Mark C. Dudley	02-10-2010	Custodian	Normandin
Gracinda Ouellette	01-29-2010	Clerk/Typist	Lincoln

PARAPROFESSIONAL

Ilvelisse Aviles	02-23-2010	Paraprofessional	Trinity Day Academy
Linda M. Sequeira	03-05-2010	Lunch Aide	Taylor

D: ASSIGNMENTS**CIVIL SERVICE**

<u>Name</u>	<u>From</u>	<u>To</u>
Victor B. Dudley	Reassigned Custodian 1 st shift at Congdon	Custodian 1 st shift at Gomes
John Evangelista	Reassigned Custodian 1 st shift at Gomes	Custodian 1 st shift at Congdon
Thomas Lisak	Reassigned Custodian 2 nd shift at Normandin	Custodian 2 nd shift at Gomes

E: SUBSTITUTE TEACHERS

Raleigh J. Dugal	Kerrin L. Gordon	Christopher Hendricks
Katherine Kosta	Luke Mandly	Jeanne M. Martins
Ericca Rezendes		

F: SUBSTITUTE PARAPROFESSIONALS

Janira Criz	Kara Debrosse	Eric Lambert
Mary Oliveira	Jeanette Pare-Junier	

G: TERMINATIONS**CIVIL SERVICE**

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
Catherine McCormack-Williams	02-24-2010	Provisional Bookkeeper	PRAB

H: ATHLETICS

<u>Name</u>	<u>Position</u>	<u>School</u>
John T. Giasson	*Assistant Girl's Winter Track Coach	New Bedford High
Isaiah Houtman	*Head Girl's Winter Track Coach	New Bedford High

* **Should read "Spring Track"****I: TEACHERS AND OTHER PROFESSIONAL STAFF RETURNING TO THE POSITION THEY OWN FOR 2010-2011 SCHOOL YEAR**

<u>Name</u>	<u>From 2009/10</u>	<u>Return to 2010/11</u>
Jacqueline Aguiar	PRAB – SPED Facilitator	Normandin – SPED - Secondary
Julie Aguiar-Correia	Campbell – Grade 2 Job Sharing	Campbell – Grade 5
Brooke Ashley	Campbell – Grade 2 Job Sharing	Campbell – Grade 2
Katherine Barnett	PRAB – Out of District Teacher	NBHS – SPED - Secondary
Simone Bourgeois	Sea Lab Teacher	Hannigan – Grade 2
Lynne Cotter	Carney – SPED - EC Integrated Preschool	Carney – SPED - EC
Suzanne Crouch	NBHS – SPED Facilitator	PRAB – Speech Therapist
Jennifer DaCosta	Hayden McFadden – Title I Math Coach	Hayden McFadden - Kindergarten
Heather Duane	Normandin – Guidance Counselor	Normandin – Adjustment/Crisis Counselor
Anne Furtado	PRAB – Kindergarten Curriculum Coach	Gomes – Grade 1
Rachelle Giorgianni	Normandin – English/Language Arts/Literacy	Normandin – Grade 6
Ross Grace	Keith – Acting Assistant Principal	Carney – Adjustment Counselor
Monica Leonetti	PRAB – SPED Facilitator	NBHS – SPED - Secondary
Edmundo Macedo	Roosevelt – SEI Spanish Tutor	Roosevelt – SEI - Spanish
Kelly Monte	Keith – Pride Room	Keith – SPED - Secondary
Maurice Ouellette	NBHS – World Language Latin	NBHS - English
Maryann Sheppard	NBHS – Literacy Coach	Gomes – Grade 3
Louis St. John	NBEA President	Kempton – Grade 3
Deirdre Tarpey	Keith – Academic Coach	Keith – English
Martin Teixeira	Keith – Computer	NBHS – Technology Education
Cheryl Viveiros	NBHS – Instructional Coordinator	NBHS – Social Studies
Margaret Wright	Normandin – Math	Normandin - Computer

At this time, Marissa Perez-Dormitzer, from the City of New Bedford Recycling Department/Greater New Bedford Refuse District, picked Hathaway Elementary School as the March recycling contest winner. Winners receive \$500 worth of Recycling themed books. Schools that applied this year are: Swift, Parker, Pulaski, Roosevelt, Hathaway, Hayden McFadden, Congdon, DeValles, Phillips Ave. and Winslow.

Superintendent's Report was as follows:

Superintendent's Report

The district currently has subcommittee working on the following policies: bullying, retention and dress code. The subcommittee on dress code has compiled a brief survey asking families opinions on their preference: a strictly enforced, revised dress code defining what is appropriate dress for the school setting or a school uniform policy which would involve a simple outfit of khaki pants/skirt and a polo shirt. This survey can be found on our website and a hard copy will be available at the schools. We are asking families to respond by April 15.

Reminder to families interested in applying to the magnet schools, applications are now available at the schools, the website and the Superintendent's office. Every Kindergarten and preschool child received a letter explaining the process for enrolling. There will be 20 students selected for the kindergarten classes at Carney, Pulaski and Gomes. Carney and Pulaski will also be taking 20 students each for first grade. The selection of students will be by lottery and families will be notified in May.

The statistics from the Superintendent's Autumn Reading Challenge are in and have been tabulated! I am excited to announce that our students in grades K-8 have read 52,269. Our top reading schools for this challenge are Gomes Elementary School reading a total of 12,142 books, and Normandin Middle School reading a total of 2,293 books. Our top reading classes - for primary is Mrs. LeBlanc's Grade 2 students at Rodman School who read 1,354 books; the intermediate level, Ms. Jennifer Almeida's Grade 4 students at Carney Academy read 1,959 books; and, at the middle school level - Ms. Perry's Grade 8 students at Normandin Middle School read 428 books. These classes have earned a pizza party to celebrate their success! Our top readers are as follows:

Rosalie Sequeira, grade 1 at Phillips Avenue read 200 books.
Brittney Scott, grade 4 at Carney Academy read 252 books.
Cassie Poirier read 83 books, grade 8 at Normandin Middle School

Students will be invited out to lunch with the Superintendent to celebrate their love for reading and meeting the Superintendent's challenge. This year since the summer, New Bedford's children have read 69,734 books! This is all about building a culture of readers! We will continue with this initiative as we prepare for our next summer reading challenge and see if we can beat last year's numbers!!! (17,465 summer total)

Recognizing our staff – Elaine Santos of Dunbar Elementary School was a chosen recipient of the Southcoast Education Compact mini grants. She will use this money to run a Math and literacy parenting workshop. Ken Gouveia was selected as the National Foundation for Teaching Entrepreneurship Award. Kempton Elementary School celebrated their hundredth and first day of school with perfect attendance from both staff and students. The drama department is preparing for their spring production and will donate \$1.00 from each ticket sale to helping the relief effort in Haiti. I also congratulate our new band director at the high school, Eric Drew for the winter percussion performance recent competition win. Personnel report – as requested in your packet is a list of personnel retiring this school year along with their benefits payout upon retirement. Reminder that \$600,000 was set aside in this year's budget (as done annually) to accommodate personnel that may be retiring. As to date \$404,000 has been encumbered. Budget FY11 – After meeting with department heads and staff the budget has been compiled and is ready for discussion. The recommended budget of \$118, 167,121 for fiscal year 2011 currently assumes the following conditions:

- ❖ That the House I (Governor's budget) is the budget figure for Ch. 70 (\$112,708,032) 0.68% increase from FY'10.
- ❖ That "circuit breaker" (SPED relief) is funded at 40%
- ❖ That SPED tuition rates are 0.75% increase.
- ❖ That SPED transportation rates are level funded at 0% increase
- ❖ Administrative Cost Agreement (Net School Spending) is fully funded as agreed to by the School Committee and the Mayor. (Last year funded at 95.8% or a \$5.195 million cut from education funding.)
- ❖ American Recovery and Reinvestment Act will offset funding for local positions in order to maintain programs; funding one less position based upon salary increase.
- ❖ Elimination of the Deputy Superintendent's position @ Paul Rodrigues Administration Building.

We will begin to discuss details of the budget during the work sessions; however you have the full budget to review prior to the first session.

Dr. Bonner gave tentative dates for the upcoming Budget Working Sessions as follows: March 22, March 25 and March 31 (if needed).

VOTED UNANIMOUSLY, on a motion by Ms. Pollock and seconded by Mrs. Ussach, to schedule the Budget Working Sessions for March 22 and March 25, 2010 at Keith Middle School at 7:00 P.M.

VOTED UNANIMOUSLY, on a motion by Finnerty and seconded by Ms. Pollock, to receive and place on file the Superintendent's Report.

The Student Representative report and several School Committee reports were given.

Atty. Clark gave a report from the Sub-Committee on Finance. Currently the salaries and wages budget has a shortfall of \$36,000. This is down from \$70,000 a month ago.

VOTED UNANIMOUSLY, on a motion by Mrs. Ussach and seconded by Dr. Fletcher, to receive and place on file the report from the Sub-Committee on Finance.

VOTED UNANIMOUSLY, on a motion by Nobrega and seconded by Mrs. Ussach, to approve the following consent agenda items: Financial Statement from the Office of Finance and Operations (March 15, 2010 Finance Committee) and Schedule of Bills for the months of January and February, 2010 from the Office of Finance and Operations (March 15, 2010 Finance Committee).

VOTED UNANIMOUSLY, on a motion by Mrs. Ussach and seconded by Ms. Pollock, to approve the following requests to transfer funds:

- Karen Meyer/Principal/Ashley - \$1500 from 4001-2210-11-010-84-5028 (Principal's Office Supplies) to 4001-2430-11-010-00-5026 (Classroom Supplies); \$2500 from 4001-2410-11-010-00-5030 (Textbooks) to 4001-2430-11-010-00-5026 (Classroom Supplies); \$1500 from 4001-2420-00-010-00-8002 (School Equipment) to 4001-2430-11-010-00-5026 (Classroom Supplies)
- Michael Correia/Athletics - \$487.89 from 4001-2110-00-000-76-5028 (Director Athletics Office Supplies) to 4001-2420-00-090-76-8006 (Athletic Computer Equipment); \$200 from 4001-2110-00-000-76-6008 (Director Athletics Other Expenses) to 4001-2420-00-090-76-8006 (Athletic Computer Equipment); \$264.38 from 4001-3510-31-505-00-6004 (Athletic High School Entry Fees) to 4001-2420-00-090-76-8006 (Athletic Computer Equipment)
- Sunita Mehrotra/Principal/Parker - \$2000 from 4001-2250-11-115-00-8006 (Tech Principal Comp.) to 4001-2430-11-115-00-5026 (Classroom Supplies)
- Matthew Riley/Principal/Taylor - \$65.00 from 4001-2420-11-135-00-8002 (School Equipment) to 4001-2455-11-135-00-5027 (Inst. Software Comp.); \$187.12 from 4001-

2420-11-135-00-8002 (School Equipment) to 4001-2451-11-135-00-8006 (Class Inst. Tech. Comp.)

VOTED UNANIMOUSLY, on a motion by Mr. Nobrega and seconded by Atty. Clark, to table approval to reallocate the use of the Ottiwell School for the Adult and Continuing Education and Pregnant and Parenting Teen Programs starting School Year 2010 – 2011 until the April 12, 2010 School Committee Meeting.

VOTED UNANIMOUSLY, on a motion by Mrs. Ussach and seconded by Mr. Nobrega, to table approval to surplus the Phillips Avenue School to the City of New Bedford at the appropriate time until the April 12, 2010 School Committee Meeting.

VOTED UNANIMOUSLY, on a motion by Mr. Nobrega and seconded by Dr. Finnerty, to remove from the table a discussion on the issue of a Lincoln Shuttle. (Tabled from the February 8, 2010 School Committee meeting.)

Atty. Clark mentioned that there may be a problem with funding the transportation involved with adding a shuttle to the new Lincoln School and suggested that the Committee discuss the possibility of using Crossing Guards to insure the safety of the students arriving and leaving school. The Committee agreed to further discuss the matter during the Budget Working Sessions.

VOTED UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mrs. Ussach, to take Agenda items 9J and 9 E, listed under New Business, out of order.

Dr. Bonner addressed the Committee regarding the Four Intervention Models formed by the Center for Targeted Assistance – Department of Elementary and Secondary Education (DESE).

Dr. Bonner asked the Committee to direct her on which model (as described below) they would like the district to implement to improve the J.A. Parker School which had been labeled a Level 4 school by the DESE.

A district applying for a School Turnaround Grant will be required to choose one of the four intervention models below, and demonstrate its capacity to implement that model effectively over three years.

a. **Turnaround model.** A turnaround model must include— (i) Replacing the principal and at least 50 percent of the staff; (ii) Adopting a new governance structure, which may include, but is not limited to, reporting to a new “turnaround office” in the LEA or SEA, hiring a “turnaround leader” who reports directly to the Superintendent or Chief Academic Officer, or entering into a multi-year contract with the LEA or SEA to obtain added flexibility in exchange for greater accountability; (iii) Implementing a new or revised instructional program; (iv) Implementing strategies designed to recruit, place, and retain effective staff; (v) Providing ongoing, high-quality, job-embedded professional development to staff to ensure that they are equipped to facilitate effective teaching and learning; (vi) Promoting the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction to meet the needs of individual students; (vii) Establishing schedules and strategies that increase instructional time for students and time for collaboration and professional development for staff; and (viii) Providing appropriate social emotional and community-oriented services and supports for students.

b. **Restart model.** A restart model is one in which an LEA closes a school and reopens it under a charter school operator, a charter management organization (CMO), or an education management organization (EMO) that has been selected through a rigorous review process. A restart model must admit, within the grades it serves, all former students who wish to attend the school.

c. **School closure.** An LEA closes a school and enrolls the students who attended that school in other, high achieving schools in the LEA, which may include charter schools.

d. **Transformation model.** A transformation model must include each of the following strategies:
○ (i) *Developing teacher and school leader effectiveness.* The LEA must— (1) Use evaluations that are based in significant measure on student growth to improve teachers’ and school leaders’ performance; (2) Identify and reward school leaders, teachers, and other staff who improve student

achievement outcomes and identify and remove those who do not; (3) Replace the principal who led the school prior to commencement of the transformation model; (4) Provide staff ongoing, high-quality, job-embedded professional development (e.g., regarding subject-specific pedagogy, instruction that reflects a deeper understanding of the community served by the school, or differentiated instruction) that is aligned with the school's comprehensive instructional program and designed to ensure staff are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies; and (5) Implement strategies designed to recruit, place, and retain effective staff.

- *(ii) Comprehensive instructional reform strategies.* The LEA must— (1) Use data to identify and implement comprehensive, research based, instructional programs that are vertically aligned from one grade to the next as well as aligned with State academic standards; and (2) Promote the continuous use of individualized student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction to meet the needs of individual students.

- *(iii) Extending learning time and creating community-oriented schools.* The LEA must— (1) Provide more time for students to learn core academic content by expanding the school day, the school week, or the school year, or increasing instructional time for core academic subjects 13 during the school day; (2) Provide more time for teachers to collaborate, including time for horizontal and vertical planning to improve instruction; (3) Provide more time or opportunities for enrichment activities for students (e.g., instruction in financial literacy, internships or apprenticeships, service-learning opportunities) by partnering, as appropriate, with other organizations, such as universities, businesses, and museums; and (4) Provide ongoing mechanisms for family and community engagement.

- *(iv) Providing operating flexibility and sustained support.* The LEA must— (1) Give the school sufficient operating flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student achievement outcomes; and (2) Ensure that the school receives ongoing, intensive technical assistance and related support from the LEA, the SEA, or a designated external lead partner organization (such as a school turnaround organization or an EMO).

Dr. Fletcher commented that he felt the Transformation Model would be the appropriate one to implement. He also mentioned that if everyone worked together, with more parent involvement, it could be made into one of the best schools in New Bedford. He extended a vote of confidence to the staff at Parker School and pointed out that the decision was made due to Parker School's Average Yearly Progress (AYP). Parker School does not have the lowest scores in New Bedford.

Ms. Pollock agreed with the Transformation Model which gives teachers more time to collaborate and be involved professional development. Family and community engagement along with a positive outlook will also help to improve Parker School.

Dr. Bonner told the Committee to be mindful of the costs related to implementing extended learning times. She also questioned if evaluating and rewarding teachers is fair to other teachers in the district.

Mrs. Ussach said that her decision to recommend the Transformation Model with based on the fact that she is a proponent of an extended school day or a longer school year.

Atty. Clark asked if there is a difference in the amount of funding Parker School would receive if one Model was chosen over another.

Dr. Bonner said the funding would be the same and added that the plan developed will have to be approved by the Commissioner of Education. Grant funding would be for three years at up to \$500,000 per year.

Atty. Clark also spoke in favor of the Transformation Model and commented that it might be a model for all schools. He voiced his support for teachers at the Parker School.

Dr. Finnerty stated that there is confusion and conflicting news surrounding students' educational ability in Massachusetts, referring to the state having the highest NAEP scores (National Assessment of Educational Progress). He said that he was looking at both the Transformation Model and the Turnaround Model. He

asked if an extended school day component could be added to the Turnaround Model to which Dr. Bonner replied that it could.

Dr. Finnerty also mentioned that in order to properly educate all children, early intervention had to take place. He suggested that funding might be used to reach into the homes before students come to school. Poverty stricken students are behind because families lack discretionary funds in the home to help educate. The model chosen for Parker School should also be replicated around the district or it will be a waste of time, due in part to the constant mobility of students transferring from one school to another.

Mayor Lang pointed out that Parker School is not the only underperforming school and is concerned about the equity, in relation to all schools, in the district. He said he would wholeheartedly support the Transformation Model if it involved all schools, including the funding, and voiced concern that other schools may now lag behind. Support will have to be given to Parker School staff in partnership with parents, administrators and the unions.

A motion was made by Dr. Fletcher and seconded by Mrs. Ussach, to direct the Superintendent, with the full support of the School Committee, to implement the Transformation Model to improve the J.A. Parker Elementary School.

A roll call vote was as follows:

Mayor Lang	Yes	Atty. Clark	Yes
Dr. Finnerty	Yes	Ms. Pollock	Yes
Dr. Fletcher	Yes	Mrs. Ussach	Yes
Mr. Nobrega	Yes		

7 - Yes 0 - No 0 - Absent

VOTED UNANIMOUSLY, on a motion by Ms. Pollock and seconded by Mr. Nobrega, to reconsider the vote taken at the February 8, 2010 School Committee meeting to revise the current New Bedford High School diploma to read "*New Bedford Public Schools*".

A brief discussion ensued regarding the wording of the diploma. Mrs. Larkin and Dr. Bonner mentioned that all students, regardless of the school they attend, are held to the same standards in order to graduate.

VOTED UNANIMOUSLY, on a motion by Dr. Fletcher and seconded by Ms. Pollock, to keep the current wording on High School diplomas which reads "*New Bedford High School*" and to use it for all graduates including students from Whaling City and Trinity Day Academy.

VOTED UNANIMOUSLY, on a motion by Mrs. Ussach and seconded by Dr. Finnerty, to take Agenda item 9F, listed under New Business, out of order.

A motion was made by Dr. Fletcher and seconded by Ms. Pollock, to change the name of Whaling City Alternative School to Whaling City Jr./Sr. High School.

A roll call vote was as follows:

Mayor Lang	Yes	Atty. Clark	Yes
Dr. Finnerty	Yes	Ms. Pollock	Yes
Dr. Fletcher	Yes	Mrs. Ussach	Yes
Mr. Nobrega	Yes		

7 - Yes 0 - No 0 - Absent

VOTED UNANIMOUSLY, on a motion by Mr. Nobrega and seconded by Mrs. Ussach, to accept the following donations:

1. Raymond Letendre/Principal/Carney Academy – \$800 from Target Stores to fund a field trip to the Zeiterion Theatre.
2. Martha Kay/Principal/Gomes School – \$800 from Target Stores to fund a field trip to the Zeiterion Theatre.
3. Martha Kay/Principal/Gomes School - \$1000 from the Olivia "Lulu" Pyne Foundation of Hope.
4. Martha Kay/Principal/Gomes School - \$1500 from 20th Century Fox Movie Company.
5. Donald Vasconcelles/Headmaster/NBHS – Gym/weight training equipment from Daniel Berry on behalf of the YMCA.
6. Darcy Fernandes/Principal/Roosevelt Middle - \$1000 from the Ernestina and \$1500 from the New Bedford Whaling Museum to go towards the Sister City Project to offset expenses for two teachers to travel to Cape Verde.

VOTED UNANIMOUSLY, on a motion by Mrs. Ussach and seconded by Atty. Clark, to approve the following field/building usage requests:

1. Dennis Golden/Guidance Counselor/Coach/NBHS – Permission to use the athletic fields behind the Beardsworth-Gonsalves Gym and various rooms at NBHS from July 6 -July 9, 2010 from 8:30 A.M. to 1:00 P.M. for the NBPS Youth Football Camp with a waiver of the rental and custodial fees.
2. Thomas Tarpey/Athletics/Coach/NBHS – Permission to use the Boys' and Girls' Gymnasiums and various rooms at NBHS from June 28 – July 2, 2010 from 9:00 A.M. to 3:00 P.M. for the annual New Bedford Basketball Camp with a waiver of the rental fee.
3. Jason Bennett/Teacher/Coach/NBHS – Permission to use the JV and Varsity baseball fields, the Varsity softball field and the multi-purpose turf field from July 19 – 23, 2010 from 9:00 A.M. – 1:00 P.M. with a waiver of the rental fee.

VOTED UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mrs. Ussach, to take up items on the Addendum to the Agenda.

The roll call vote was as follows:

Mayor Lang	Yes	Atty. Clark	Yes
Dr. Finnerty	Yes	Ms. Pollock	Yes
Dr. Fletcher	Yes	Mrs. Ussach	Yes
Mr. Nobrega	Yes		

7 - Yeas

0 – Nays

0 – Absent

VOTED UNANIMOUSLY, on a motion by Ms. Pollock and seconded by Mr. Nobrega, to approve the following Out of State Field Trip requests:

1. Ken Gouveia/Fred Pimental/Teachers/NBHS – 40 students and five chaperones to travel to New York City on 4/13/2010 to visit the Wholesale District.
2. Kristen Aber/Teacher/NBHS – 50 students and five chaperones to travel to New York City on 3/26/2010 to visit BODIES: The Exhibition.
3. Tasha Fonseca/Teacher/NBHS – 50 students and five chaperones to travel to New York City on 4/18/2010 to visit Times Square.
4. Jeanne Bonneau/Principal/Normandin – Eight students and one chaperone to travel to Providence, RI on 4/9/2010 to attend the New England League of Middle Schools (NELMS) Conference.
5. Kerri Rodrigues/Teacher/Hayden McFadden – 95 students and 12 chaperones to travel to Providence, RI on 5/26/2010 to visit the Roger Williams Zoo.
6. Helena Almeida/Teacher/NBHS/Talent Search – 20 students and two chaperones to travel to Kingston, RI on 3/31/2010 to visit the University of Rhode Island.
7. Helena Almeida/Teacher/NBHS/Talent Search – 25 students and three chaperones to travel to Warwick, RI on 4/28/2010 to visit New England Tech.
8. Helena Almeida/Teacher/NBHS/Talent Search – 20 students and two chaperones to travel to Providence, RI on 4/15/2010 to visit Rhode Island College.

VOTED UNANIMOUSLY, on a motion by Mrs. Ussach and seconded by Atty. Clark, to approve the following Out of State Travel requests:

1. Darcy Fernandes/Principal/Roosevelt; Thomas Drake/Teacher/Roosevelt; Helia Macedo Fields/Teacher/Swift to travel to Cape Verde from April 9 – 16, 2010 to continue the establishment of the Sister City Project with no cost to the local budget.
2. Kathleen Castro/Dropout Prevention Specialist and Lisa Pratt/Teacher/Roosevelt to travel to San Jose, CA from March 24 – 27, 2010 to attend the National Service Learning Conference with no cost to the local budget.
3. Ken Gouveia/Teacher/NBHS to travel to New York City from April 13 – 14, 2010 to receive the National Foundation for Teaching Entrepreneurship Award at the NFTE Dare to Dream Gala with no cost to the local budget.

VOTED UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Ms. Pollock, to approve a request from Lawrence W. Oliveira, Chief Administrator for Finance and Operations, for permission to balance out accounts to meet Net School Spending guidelines for budgetary purposes.

VOTED UNANIMOUSLY, on a motion by Mrs. Ussach and seconded by Ms. Pollock, to approve a request from Donald Vasconcelles, Headmaster/NBHS, to schedule the New Bedford High School 2010 Graduation Exercises on Thursday, June 17, 2010 at the Paul Walsh Athletic Field.

VOTED UNANIMOUSLY, on a motion by Mrs. Ussach and seconded by Atty. Clark, to approve New Bedford High School teachers to participate in the Advanced Placement Training and Award Program beginning in August, 2010.

VOTED UNANIMOUSLY, on a motion by Mr. Nobrega and seconded by Ms. Pollock, to receive and place on file a notification, from Asst. Supt. Heather Larkin, relative to the ARRA School-Based Medicaid Direct Service Claim Reimbursement.

At 9:15 P.M., a motion was made by Mr. Nobrega and seconded by Dr. Fletcher, to adjourn the meeting.

The roll call vote was as follows:

Mayor Lang	Yes	Atty. Clark	Yes
Dr. Finnerty	Yes	Ms. Pollock	Yes
Dr. Fletcher	Yes	Mrs. Ussach	Yes
Mr. Nobrega	Yes		

7 - Yeas

0 – Nays

0 - Absent

Submitted by,

Portia S. Bonner, Ph.D.
Secretary, School Committee

PSB/lpd